

Guidelines for the Creation of the
Internal Quality Assurance Cell (IQAC)
and Submission of Annual Quality Assurance
Report (AQAR) by Accredited Institutions
(For Universities)

(Revised on 26th September, 2019)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Working women problems in male dominated society	07/07/2018	40	45
Role of education to attain gender equity	20/01/2019	35	55

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

promoting awareness against wastage of Water and Electricity ? Green Drive (Planting of trees) by NSS Units. Using LED bulbs in the place of high voltage bulbs in the university. Solar current also used

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	YES	1200
Provision for lift	YES	350
Ramp/ Rails	YES	1200
Braille Software/facilities	No	0
Rest Rooms	YES	1200
Scribes for examination	YES	2
Special skill development for differently abled students	NO	-
Any other similar facility	NO	0

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2018	Adapted Sudireddipalli village	Organised one week camp	05-11-2018 to 14-11-2018	Adventure Training Camp	Identify Resources deficiency	69

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
College Hand Book	2018	Students and staff are instructed to strictly adhere to the rules, regulations without any deviation

7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-----to-----)	Number of participants
Swachh Bharat	1 -082018 to 15-082018	300
Blood Donation Camp	5-9-2019	120
NSS Unity Day	31-10-2018	230
Adventure Training Camp	05-11-2018 to14-11-2018	69
Youth Festival	10-12-2018	210
Grama Dharshini Programme	02-01-2019 to11-01-2019	150
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
<ol style="list-style-type: none"> 1. Installation of ample number of Power Saving LED lights in Campus 2. Planting of plants inside the campus 3. Use of organic manures and fertilizers in Green House 4. Clean Green Programmes conducted in campus 5. Environmental Awareness Programmes 		

7.2 Best Practices
Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<ol style="list-style-type: none"> 1. Department of Botany, Rayalaseema University conserved herbal medicinal plants in the university. 2. University successfully started blended mode of teaching through moodle cloud web site. Students are very happy after implementing this type of teaching
7.3 Institutional Distinctiveness
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words
<p>The vision and mission of the institution are framed keeping in view the growing and changing needs of the society and the requirements of the region. To ensure the translation of the mission of the institution into reality, the university has adopted different methods. The college offers diversified programmes which are in line with the institutional goals and objectives and are in tune with the vision and mission of the institution. The university has a perspective institutional plan for development of policy and strategy in respect of teaching and learning, research and development, community engagement, human resource planning and development, industry, interaction, and an organizational structure for decision making process and their effectiveness. Faculty improvement strategies are developed in the institution on various aspects faculty are</p>

doing research leading to Ph.D., Degree. Performance appraisal report is periodically assessed by the University authorities. The institution ensures transparency in financial management. The income and expenditure of the institution are subjected to regular and external audit. The university has a specific strategy and planning for allocation of financial resources. The institution has functional and active IQAC and follows participatory approach in maintenance

8. Future Plans of action for next academic year (500 words)

The University is always trying to introduce some innovation in many ways to cater the needs for the present student community. Hence the following are the future plans to take this Institution to greater heights. 1.To Introduce Inter Disciplinary Innovative Programmes which has Regional, National, and global importance. 2. To maintain full-fledged international Research Centre 5. To Improve ICT based Teaching and learning methods 6. To Enhance Student Support Services 7. To maintain sparrow house and other activities to protect the environment and sparrows to maintain fishpond Reforms in Examination System. 8.To Take up more community-oriented programs 9. Intensify the activities for Women Empowerment 10. Strengthening the activities of career counselling cell and create more opportunities for campus selections. 11. Enhancing academic excellence. 12.Development of skills of the students by inculcating core values among them further by imparting value-based education 13.Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS 14. Enhancement of infrastructural facilities. 15. To support all the deserving students financially with our any discrimination of caste creed or gender Arranging the special sessions with the police and social activities for enabling female students to increase awareness levels. 16. Conducting seminars on Prevailing caste and social evils and eradication of the same. 17. Arranging for Gender equity programmes and increase women student enrolment by providing initiatives to the women students leading to more equality and harmony in family and society.. 18.To start a Women Club which can serve as a forum for consultation, collaboration, exploration of ideas and issues among women students inter-se.19.Proposed to undertake External Evaluation of Internship Projects.20. Pooling up of the required resources by approaching Local MP's and MLA's for improving/renovating the existing physical facilities in the hostel like setting up of mineral water plant.21. After many awareness consultations with the all concerned stakeholders,, the University plans to set up a 'hundi' on the campus for voluntary donations by students, staff and other visitors including charity organizations.22.Assess the Performance of the teachers annually by directing the faculty to submit PBAS form annually.23. Mandatory Paper Publication by PG Students and make everyone in the field aware of the research they have conducted. Introduction of Choice Based Credit System (CBCS) curriculum and encourage students to take up interdisciplinary studies by providing wide variety of subjects as electives24. Train-the-Trainer is a framework for training potential instructors or subject matter experts to enable them to train other people in their organisations.25. Introduce Skill Development Courses to promote skills among its students and youth, with a greater emphasis on the improvement of employment opportunities and research activities.26.Initiate Teachers are encouraged to design effective pedagogies involving scaffolding pupil learning beyond their current stage of understanding, with an emphasis on the importance of discussion, dialogue, the social context of learning and teachers' ability.27. R&D Incentives-Inculcation of Research Culture among Faculty and Students by constituting a Research Committee in the Campus.